

Cupertino-Hsinchu Sister City Student Exchange Program

Application for 2014 Hsinchu Visit (4/11 – 4/20)

To apply to be a student delegate, you will need to:

- Have your parent/guardian sign the application form below.
• Obtain a letter of reference on the forms provided from two current classroom teachers (one of which must be a core-subject teacher). The teacher must submit the letters through the district delivery system to Jeremy Nishihara at the CUSD District Office or Kate Jamentz at the FUHSD District Office.
• Write a short essay (100-200words) answering the following question: Why are you interested in participating in the exchange program and what are the three most important things you would like to learn or experience from this trip to Hsinchu?
• Attach two recent photographs: one for the student and a second one with the family.
• U.S. passport and travel document are needed for student traveler.
• The cost for the roundtrip airfare and related expenses is estimated to be \$1,800.00 per student traveler.
• Students who hosted in October 2013 receive priority to be considered to join the 2014 delegation.

The reference letters must be submitted by Friday, December 20, 2013.

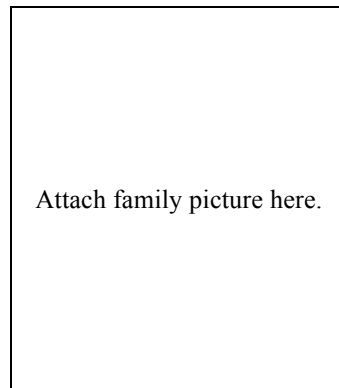
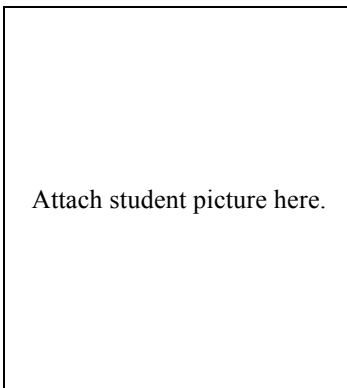
The student interview will be held on Monday, January 13 6:30-8:30 PM.

Selected students will be notified no later than Friday, January 17, 2014 via email.

Your application packet, which includes the completed application form, short essay, and recent photographs must be submitted by: Monday, December 16, 2013 to Ms. CC Lin 6990 Melvin Drive, San Jose, CA 95129 or soft copy can be submitted via emails to Ms. CC Lin lin\_chiaching@cusdk8.org

Hsinchu Exchange Student Permission form

Name: \_\_\_\_\_
Student Email or cell: \_\_\_\_\_
Age \_\_\_\_\_
Address: \_\_\_\_\_
School presently attending: \_\_\_\_\_
Grade: \_\_\_\_\_ GPA: \_\_\_\_\_
Birthplace: \_\_\_\_\_
Is student a U.S. citizen? \_\_\_\_\_
Is student a permanent resident? \_\_\_\_\_
Medical problem/any ongoing medications: \_\_\_\_\_



Passport /Residence number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_
Student extra-curricular activities/community services involvement \_\_\_\_\_
What are your favorite hobbies? \_\_\_\_\_

If my child is selected, I agreed to pay for the cost for the trip and obtain his/her U.S. passport.

Parent/Guardian Signatures: \_\_\_\_\_
Parent/Guardian Names: \_\_\_\_\_
Telephone (H): \_\_\_\_\_ Telephone (W) \_\_\_\_\_ Email: \_\_\_\_\_
Parent Occupation: \_\_\_\_\_ Employer \_\_\_\_\_
Have you been a host family before and which program? \_\_\_\_\_
Will you actively participate in the Exchange Program activities? \_\_\_\_\_
Will you host future exchange students when they visit Cupertino? \_\_\_\_\_
In what community service/volunteer activities do you participate? \_\_\_\_\_

## *Cupertino-Hsinchu Sister City Student Exchange Program*

### **Responsibilities, Time and Effort Commitments Required of Delegates and Parents**

*Remember: Parents are responsible for all costs incurred for the trip to Hsinchu, Taiwan and when acting as host families. Student families are expected to become members of the Cupertino-Hsinchu Sister City Association and help out with Fall Festival and other events and activities.*

#### **Student visit to Hsinchu Responsibilities**

- **The student interview will be held on Monday, January 13, 6:30-8:30 PM. Selected students will be notified no later than Friday, January 17, 2014 via email.**
- Selected students are required to attend the following training sessions.  
**The student training will be held at the city hall on the following dates,**  
**Monday, February 10 & 24, 7-8 PM**  
**March 10 & 25, 7-8 PM.**  
**Monday, April 7, 7-8:30 PM**
- Student must fly to and from Taiwan with the group.
- Parent takes the student to the designated departure and arrival points.
- Provide gifts to the host family in Hsinchu.
- Wear appropriate and respectful attire while in Taiwan.
- Write a daily trip memory journal and submit to teacher chaperons at the end of the trip.
- Attend and participate all CHSCA 2014 events and activities
- Participate in the City Council meeting in May 2014.

#### **Student/Parent Responsibilities**

- All traveling expenses to and from San Francisco to Taiwan, and provide gifts to school officials and host family.
- Prepare 1-2 minutes presentation of travel experience to the Cupertino city council.

#### **October Host Family's Responsibilities**

Special Considerations: The Hsinchu students normally arrive in October and stay with their host family for approximately 8 days. Make sure you have a flexible work schedule to accommodate the transportation and entertainment needs of your guests. – **Flexibility** is important for a rewarding exchange!

- Host one to two Hsinchu student(s) in your home for up to eight days.
- Pick up student(s) at City Hall.
- Provide transportation to all activities.
- Provide all meals.
- Attend and participate at the official welcome fundraising banquet.
- Participate in the City Council meeting to provide the program feedback.

*Cupertino-Hsinchu Sister City Student Exchange Program*

**Teacher Reference Form for 2014 Hsinchu Student**

Note: This student is applying to join a delegation that will travel to Hsinchu, Taiwan. Please be candid, as this form provides much valuable information for the committee to select candidates who will positively represent our community.

This form must be submitted by you, the teacher, using the district delivery system (the “pony”). Using the pony will ensure confidentiality – nothing you write will be seen by the student.

Please pony this to **Jeremy Nishihara at the CUSD District Office or Kate Jamentz at the FUHSD District Office by December 20, 2013.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Subject (i.e. math):** \_\_\_\_\_

**Is this subject: core curriculum or elective (circle one)**

<u>Criteria</u>	<u>Rating</u> 1 = Unsatisfactory 2 = Below Average 3 = Satisfactory 4 = Above Average 5 = Excellent	<u>Comments</u> Please use the space below to make comments explaining the rating you have given. Please be honest and provide examples when useful. Use additional sheets if necessary.
<b>Quality of school work</b>		
<b>Interpersonal &amp; communication skills</b>		
<b>Attitude and Behavior</b>		
Additional comments (strengths and weaknesses):          		

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**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Subject (i.e. math):** \_\_\_\_\_

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