

Cupertino-Hsinchu Sister City Student Exchange Program

Application for 2015 Hsinchu Visit (4/10 – 4/19)

To apply to be a student delegate, you will need to:

- Have your parent/guardian sign the application form below.
• Obtain a letter of reference on the forms provided from two current classroom teachers (one of which must be a core-subject teacher). The teacher must submit the letters through the district delivery system to Jeremy Nishihara at the CUSD District Office or Kate Jamentz at the FUHSD District Office.
• Write a short essay (100-200words) answering the following question: Why are you interested in participating in the exchange program and what are the three most important things you would like to learn or experience from this trip to Hsinchu?
• Attach two recent photographs: one for the student and a second one with the family.
• U.S. passport and travel document are needed for student traveler.
• The cost for the roundtrip airfare and related expenses is estimated within \$1,700.00 per student traveler.
• Students who hosted in October 2014 receive priority to be considered to join the 2015 delegation.

The reference letters must be submitted by Friday, December 15, 2014.

Write a short essay (100-200words) answering the following question: Why are you interested in participating in the exchange program and what are the three most important things you would like to learn or experience from this trip to Hsinchu?

Attach two recent photographs: one for the student and a second one with the family.

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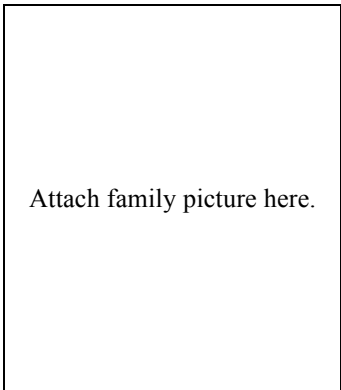
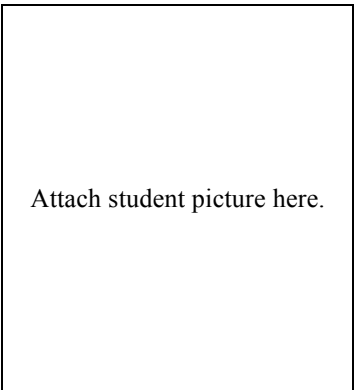
The student interview will be held on Wednesday, January 14 6:30-8:30 PM.

Selected students will be notified no later than Monday, January 19, 2015 via email.

Your application packet, which includes the completed application form, short essay, and recent photographs must be submitted by: Monday, December 15, 2014 to Ms. CC Lin 6990 Melvin Drive, San Jose, CA 95129 or soft copy can be submitted via emails to Ms. CC Lin lin_chiaching@cusdk8.org

Hsinchu Exchange Student Permission form

Name: _____
Student Email or cell: _____
Age _____
Address: _____
School presently attending: _____
Grade: _____ GPA: _____
Birthplace: _____
Is student a U.S. citizen? _____
Is student a permanent resident? _____
Medical problem/any ongoing medications: _____



Passport /Residence number: _____ Expiration Date: _____
Student extra-curricular activities/community services involvement _____
What are your favorite hobbies? _____

If my child is selected, I agreed to pay for the cost for the trip and obtain his/her U.S. passport.

Parent/Guardian Signatures: _____
Parent/Guardian Names: _____
Telephone (H): _____ Telephone (W) _____ Email: _____
Parent Occupation: _____ Employer _____
Have you been a host family before and which program? _____
Will you actively participate in the Exchange Program activities? _____
Will you host future exchange students when they visit Cupertino? _____
In what community service/volunteer activities do you participate? _____

Cupertino-Hsinchu Sister City Student Exchange Program

Responsibilities, Time and Effort Commitments Required of Delegates and Parents

Remember: Parents are responsible for all costs incurred for the trip to Hsinchu, Taiwan and when acting as host families. Student families are expected to become members of the Cupertino-Hsinchu Sister City Association and help out with Fall Festival and other events and activities.

Student visit to Hsinchu Responsibilities

- **The student interview will be held on Wednesday, January 14, 6:30-8:30 PM. Selected students will be notified no later than Monday, January 19, 2015 via email.**
- Selected students are required to attend the following training sessions.
The student training will be held at the city hall on the following dates,
Monday, February 2 & 9, 7-8 PM
Monday, March 2 & 16, 7-8 PM.
Monday, April 6, 7-8:30 PM
- Student must fly to and from Taiwan with the group.
- Parent takes the student to the designated departure and arrival points.
- Provide gifts to the host family in Hsinchu.
- Wear appropriate and respectful attire while in Taiwan.
- Write a daily trip memory journal and submit to teacher chaperons at the end of the trip.
- Attend and participate all CHSCA 2014 events and activities
- Participate in the City Council meeting in May 2015.

Student/Parent Responsibilities

- All traveling expenses to and from San Francisco to Taiwan, and provide gifts to school officials and host family.
- Prepare 1-2 minutes presentation of travel experience to the Cupertino city council.

October Host Family's Responsibilities

Special Considerations: The Hsinchu students normally arrive in October and stay with their host family for approximately 8 days. Make sure you have a flexible work schedule to accommodate the transportation and entertainment needs of your guests. – **Flexibility** is important for a rewarding exchange!

- Host one to two Hsinchu student(s) in your home for up to eight days.
- Pick up student(s) at City Hall.
- Provide transportation to all activities.
- Provide all meals.
- Attend and participate at the official welcome fundraising banquet.
- Participate in the City Council meeting to provide the program feedback.

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Teacher Reference Form for 2015 Hsinchu Student

Note: This student is applying to join a delegation that will travel to Hsinchu, Taiwan. Please be candid, as this form provides much valuable information for the committee to select candidates who will positively represent our community.

This form must be submitted by you, the teacher, using the district delivery system (the “pony”). Using the pony will ensure confidentiality – nothing you write will be seen by the student.

Please pony this to **Jeremy Nishihara at the CUSD District Office or Kate Jamentz at the FUHSD District Office by December 19, 2014.**

Student Name: _____ **Date:** _____

Teacher Name: _____ **School:** _____

Subject (i.e. math): _____

Is this subject: core curriculum or elective (circle one)

Criteria	Rating 1 = Unsatisfactory 2 = Below Average 3 = Satisfactory 4 = Above Average 5 = Excellent	Comments Please use the space below to make comments explaining the rating you have given. Please be honest and provide examples when useful. Use additional sheets if necessary.
Quality of school work		
Interpersonal & communication skills		
Attitude and Behavior		
Additional comments (strengths and weaknesses): 		

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Teacher Name: _____ **School:** _____

Subject (i.e. math): _____

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